

PRESS RELEASE 4

**‘Designing Learning for Employment:
The MORAL Project Finalises Learning Outcomes and a Micro-credentials’ Framework’**

Over the past few months, the partners of the Erasmus+ project **MORAL – Key Skills Micro-credentials: A Passport to Employment and Inclusion** have taken important steps towards the development of the project’s core outputs.

Following the successful national focus groups and survey research phase, the consortium came together for **two technical workshops in February 2025 in Nicosia (Cyprus)**, hosted by the **Cyprus Employers & Industrialists Federation (OEB) (18/02)** and **MMC Mediterranean Management Centre (19/02)**, to work on the finalisation of a **Key Skills Matrix for employment in entry-level positions** based on employers’ feedback and to get introduced to the **concept of ‘micro-credentials’ and quality assurance issues** for granting this new type of qualification. To this end, keynote speakers involved in other European projects on micro-credentials were invited and delivered presentations, including an intervention by **Cedefop** that addressed the second workshop.

More specifically, the two-day workshops covered the following:

- The development and validation of **Learning Outcomes** that will serve as the foundation for the 20 micro-credentials.
- The alignment of these outcomes with **EQF level 4 and 5**, using the Bloom’s taxonomy and EU quality standards.
- The review of the EU guidelines and best practices in designing stackable **micro-credentials** for adult learners.
- A discussion on the **template structure** that will be used to deliver each of the 20 micro-credentials.

These topics were further consolidated during the **4th Transnational Project Meeting**, held on **11-12 June 2025 in Larissa, Greece** and hosted by **DIMITRA Education & Consulting**. During the two-day meeting, partners elaborated on:

- ✓ The **complete set of learning outcomes** for the 20 skills/micro-credentials.
- ✓ The **common template** that will guide the creation of micro-credentials.
- ✓ The planning of the next stages: **development of micro-credentials, learning content, and a certification scheme aligned with ISO 17024**.

The meeting addressed also communication, dissemination, and quality assurance tasks, as the project moves to its next phase: **creating high-quality online learning material for people excluded from the labour market, especially long-term unemployed women and low-skilled adults, as well as the youth**.





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